

Westbury Park Communication & Interaction 2023

EHCs - Education Health Care Plans - E

Formal targets with longer time frames, Annual reviews and regular meetings with parents, external agencies, teachers etc... Working document that gets passed up through year groups for all staff to use and access.

Communication in print, Low stimulus environment, Individual visual timetables, Work/task schedules, Individual TA support, Specialist ASD Speech and Language Therapist, Lanyard of symbols, Pictorial support

School Support with External Agencies – K+

S&L therapists, Bristol Autism Hub, Lego Therapy, Bucket time (Attention Autism), social stories, regular and close contact with home, individual and structured transition plans, high level of 1:1 support from TA and teacher, specialist support focused on communication, pre teaching to cover key vocab. Additional Top Up Funding, Annual Review for Support Plan

School Based Additional Support - K

Social stories, time to talk, ELSA, gingerbread, pre- warning of routine changing, targeted behaviour plans, IEPS with individual targets reviewed 3 x year, signing/ makaton/ communication board, using simple language and picture cards, enlarging or adding images to instruction, Speech and Language TA support-small group or individual Speech and language drop in sessions Enhanced communication with home Vocabulary group Social skills groups Bucket time Makaton/hand gestures for common phrases

Quality First Teaching (what we offer everyone in the school)

Differentiated planning and learning, visual timetable, in class targeted support, reminders on the table, checklists, learning slips, seating plan, verbal reminders and behaviour expectations, adjusted teacher talk/ language, differentiated delivery- questioning, instructions and language, consistent behaviour systems, countdowns, clear instructions and repeated instructions, timers, clocks and reminders of time, drawn explanation, talk partners/ peer to peer support