

Comparative Performance Data for Statutory Assessments 2018-2019 (Interim Report)

Once again the children have worked incredibly hard which is reflected in the end of Key Stage outcomes.

Please note that these will not be validated until November but we do not expect many, if any, changes. National comparisons are currently only available for Key Stage 2 for 2019. I will use 2018 national comparisons for EYFS, Phonics and Key Stage 1 so you have a guide as to where we are in relation to the rest of the country. This is an interim report and I will update this in December with up to date percentages, progress data and average scaled score comparisons.

Please note that we do not use national comparisons as a benchmark of performance when setting goals and targets but this is how we are measured by the Department for Education and Ofsted.

EARLY YEARS FOUNDATION STAGE

83% of our pupils have achieved a good level of development.

Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in the following:

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and;
- The early learning goals in the specific areas of mathematics and literacy.

This National Average in 2018 was 71.5%

For more information please read the following report for 2018. The 2019 report will be published in October.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/748814/EYFSP_2018_Main_Text.pdf

PHONICS SCREENING

Year 1 children took the screening and 83% of the children passed. This compared to a national benchmark of 82% in 2018.

By the time children left Year 2, 97% of pupils who re-took the screening test passed.

KEY STAGE 1 DATA

Children are assessed in reading, writing and maths at the end of Key Stage 1 (Year 2). Children take tests to inform teacher assessment.

	% achieving the expected standard and above at Westbury Park School 2019	National % achieving expected standard and above 2018	% achieving the expected higher at Westbury Park School 2019	National % achieving the higher standard 2018
Reading	87%	75%	49%	26%
Writing	85%	70%	40%	16%
Maths	92%	76%	47%	22%
Reading, writing and maths (Children passing all three)	85%	65%	32%	12%

For more information on phonics and Key Stage 1 national trends for 2018 please visit the document below. The 2019 release is expected by December 2019.

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/743499/Phonics_KS1_Text_1.2.pdf

Key Stage 2 data

Children take statutory assessments in reading and maths and the following percentages reflect their test scores. In writing children are assessed by the teacher. Last year children were judge to have achieved the higher standard if their scaled score was above 110 in the tests. For this exercise I am assuming 110 again although this will not be confirmed until September.

	% achieving the expected standard and above at Westbury Park School 2019	National % achieving expected standard and above 2019	% achieving the expected higher at Westbury Park School 2019	National % achieving the higher standard 2018
Reading	86%	73%	39%	25%
Writing	95%	78%	49%	20%
Grammar, Punctuation and Spelling	88%	78%	34%	34%
Maths	88%	79%	48%	24%
Reading, writing and maths (Children passing all three)	83%	65%	24%	10%

For more information please read the following report:

<https://www.gov.uk/government/publications/national-curriculum-assessments-key-stage-2-2019-interim/national-curriculum-assessments-at-key-stage-2-in-england-2019-interim>