

Comparative Data (2017-2018)

EARLY YEARS FOUNDATION STAGE

80% of our pupils have achieved a good level of development. Children are defined as having reached a good level of development at the end of the EYFS if they have achieved at least the expected level in:

- The early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and;
- The early learning goals in the specific areas of mathematics and literacy.

This National Average is 71%

PHONICS SCREENING

Year 1 children took the screening and 87% children passed. This compared to a national benchmark of 83%

100% of Year 2 pupils who re-took the screening test passed.

KEY STAGE 1

This information allows you to compare your child's performance at the end of key stage 1 with the attainment of other year 2 pupils in our school this year, and across England using .

Subject	% achieving the expected standard – School 2018	National comparison (2018 provisional)	% achieving the expected standard – School 2018	National comparison (2017)
English Reading	84%	76%	46%	25%
English Writing	85%	70%	33%	25%
Mathematics	92%	76%	43%	21%
Reading, writing and maths	75%		25%	

KEY STAGE 2

This information allows you to compare your child's performance at the end of key stage 2 with the attainment and progress of other Year 6 pupils in our school this year, and across England using .

Subject	% achieving the expected standard – School 2018	National comparison (2018 provisional)	% achieving the expected standard – School 2018	National comparison (2017)
English Reading	82%	75%	45%	25%
English Writing	90%	78%	40%	18%
English Grammar, Punctuation and Spelling	78%	78%		
Mathematics	88%	76%	50%	23%
Reading, writing and maths	80%	64%	33%	9%

Subject	School average scaled score	National comparison (2018)	Progress from key Stage 1 to key Stage 2 (provisional)	National comparison (2017)
English Reading	108	105	+ 1.27	0
English Writing			+ 2.47	0
English Grammar, Punctuation and Spelling	107	106		
Mathematics	109	104	+ 2.75	0

Percentages for English reading, English grammar, punctuation and spelling, mathematics, and English writing teacher assessment (TA) are based on provisional headline information on the 2018 national curriculum assessments: www.gov.uk/government/publications/national-curriculum-assessments-key-stage-2-2018-interim/key-stage-2-2018-interimresults-text 3 Scaled scores guidance: www.gov.uk/guidance/scaled-scores-at-key-stage-2 4

Average scaled scores for English reading, English grammar, punctuation and spelling and mathematics are based on provisional headline information on the 2018 national curriculum assessments: www.gov.uk/government/publications/national-curriculum-assessments-key-stage-2-2018-interim/key-stage-2-2018-interimresults-text