

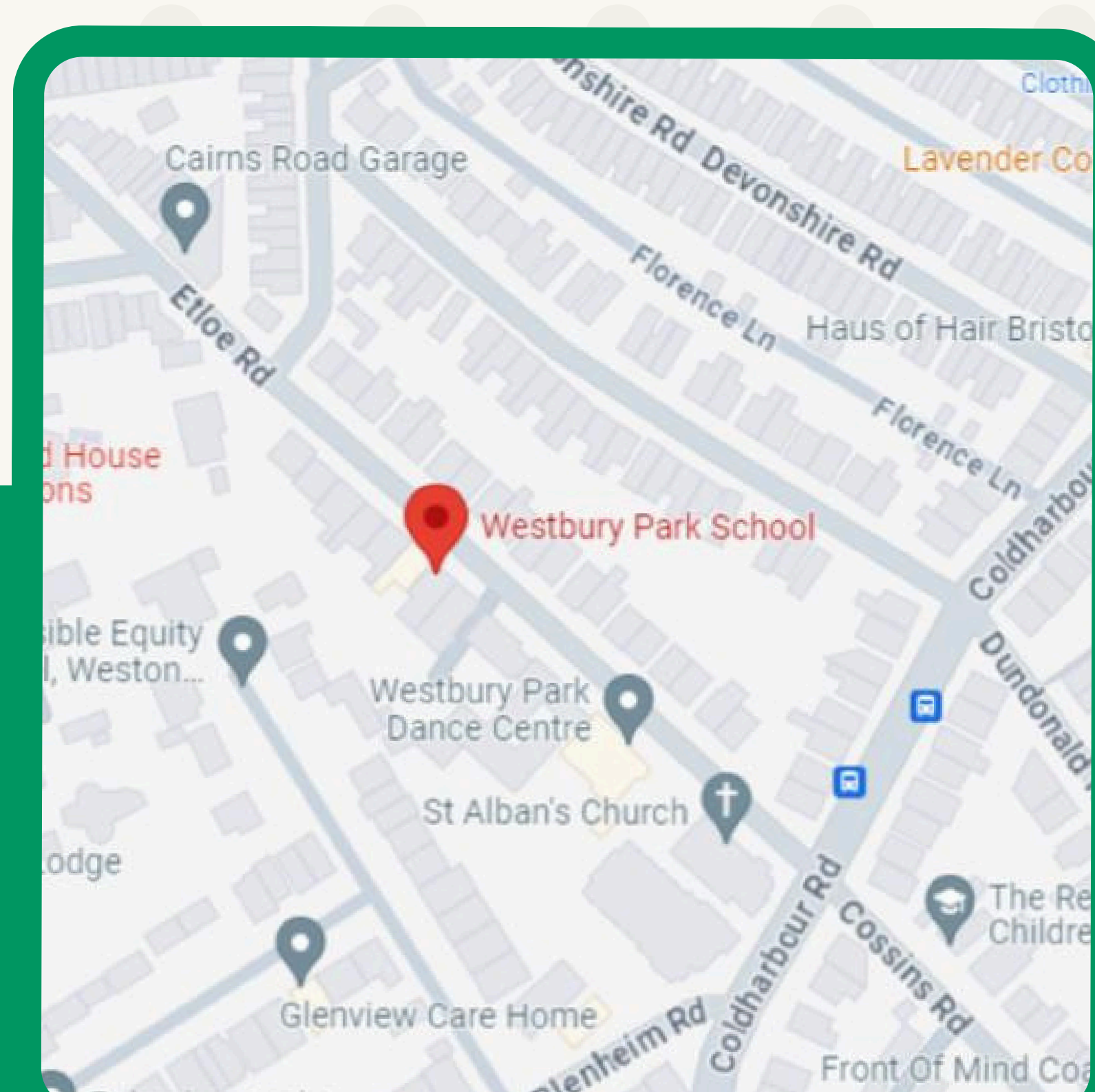


WESTBURY PARK SCHOOL

OUR VISION

At Westbury Park we aim to inspire in pupils a curiosity and fascination about the world around them. The curriculum is designed to ensure that teaching equips pupils with knowledge about diverse places, people, resources and natural and human environments. As pupils progress through Westbury Park, their growing knowledge about the world will help them to deepen their understanding of the interaction between physical and human processes, as well as the formation and use of landscapes and environments. Geographical knowledge and skills are progressive and are sequenced to equip our children with a secure, coherent geographical knowledge of their locality, Britain and the wider world.

GEOGRAPHY CURRICULUM



Welcome to

Westbury
Park School



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OUR WESTBURY PARK CURRICULUM PILLARS

At Westbury Park School, five pillars underpin the intent and ethos of our curriculum, allowing for all children to experience a broad and balanced experience across all areas of learning.

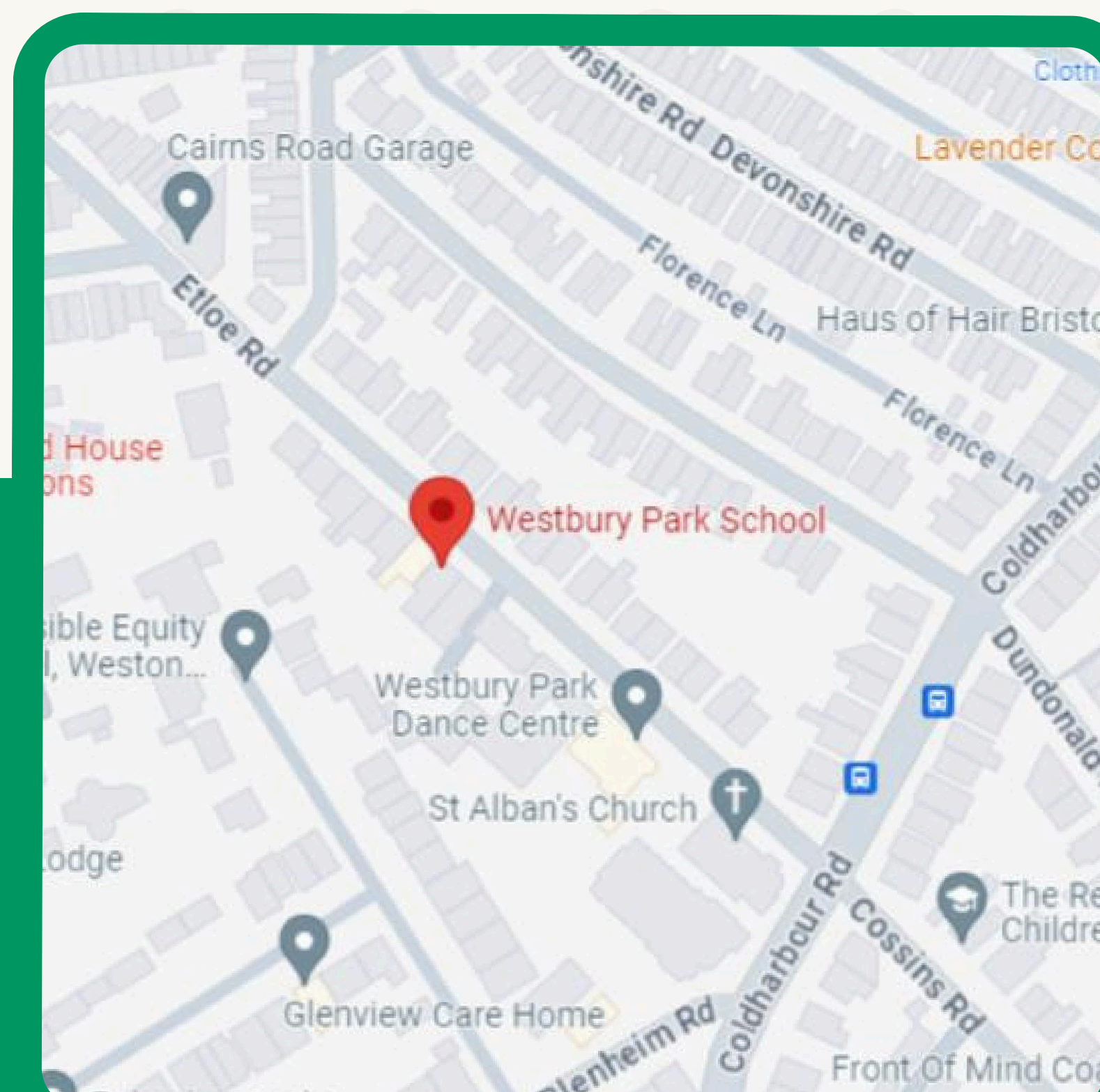
Language
& Oracy

Enrichment
&
Community

Connection
& Purpose

Build &
Challenge

Creativity
&
Curiosity



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STATUTORY COVERAGE- KS1

Locational Knowledge

Name and locate the world's seven continents and five oceans

Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas

Place Knowledge

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK and of a small area in a contrasting non- European country

Human and Physical Geography

Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles.

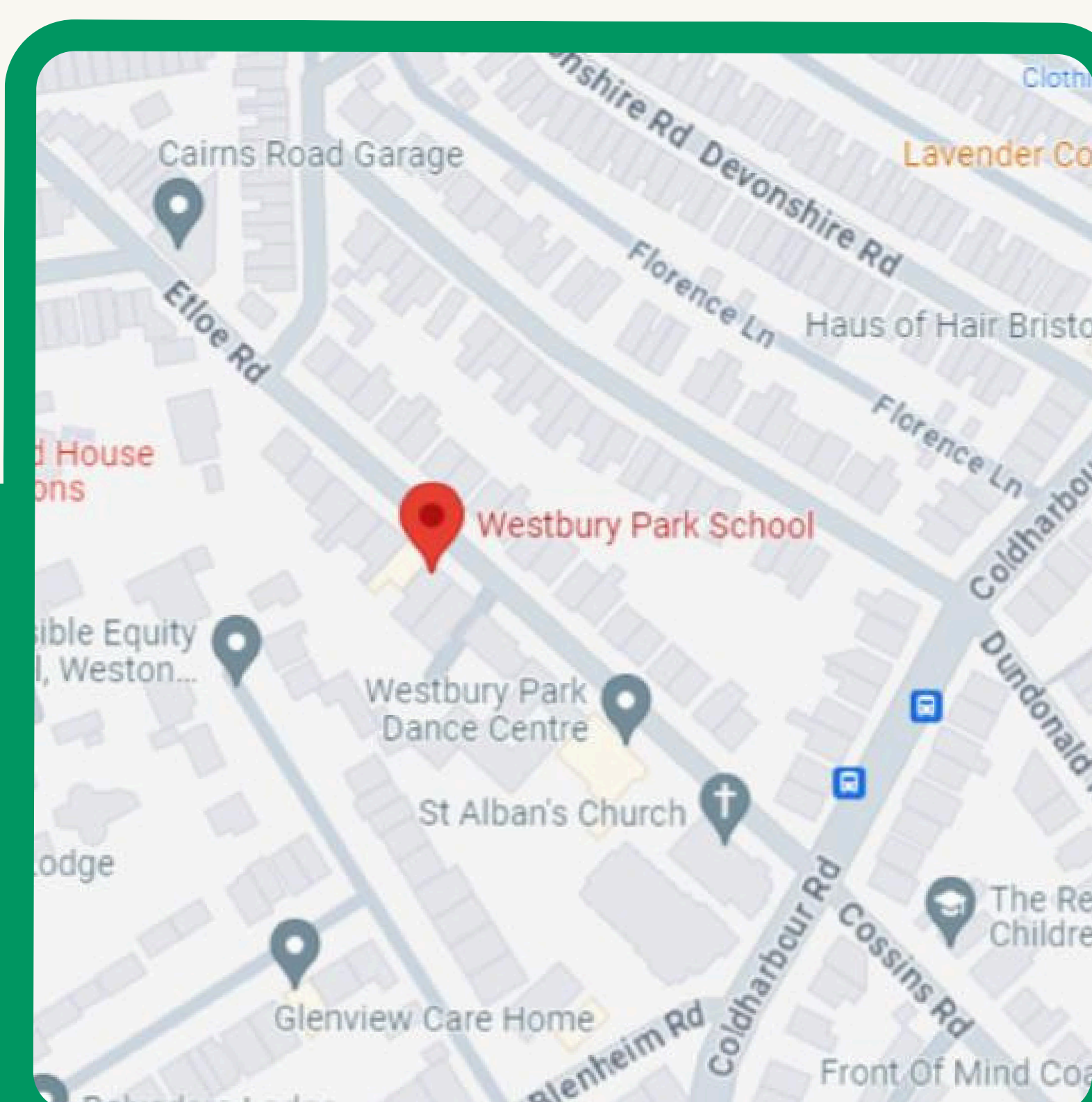
Use basic geographical vocabulary to refer to physical features and human features

Geographical skills and fieldwork

Use world maps, atlases and globes to identify the UK and its countries as well as other areas studied

Use simple compasses and locational and directional language to describe the location of features and routes on a map

Use aerial photographs and plan perspectives and maps inc creating symbols and use simple observational skills in fieldwork



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STATUTORY COVERAGE- KS2

Locational Knowledge

Locate the world's countries, using maps to focus on Europe and North & South America focusing on key physical and human characteristics, countries and cities

name and locate counties and cities of the UK, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones

Human and Physical Geography

describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Place Knowledge

understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country, and a region within North or South America

Geographical skills and fieldwork

use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

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OUR WESTBURY PARK STRANDS

Locational
Knowledge

Place
Knowledge

Human &
Physical
Geography

Geographical
Skills &
Fieldwork

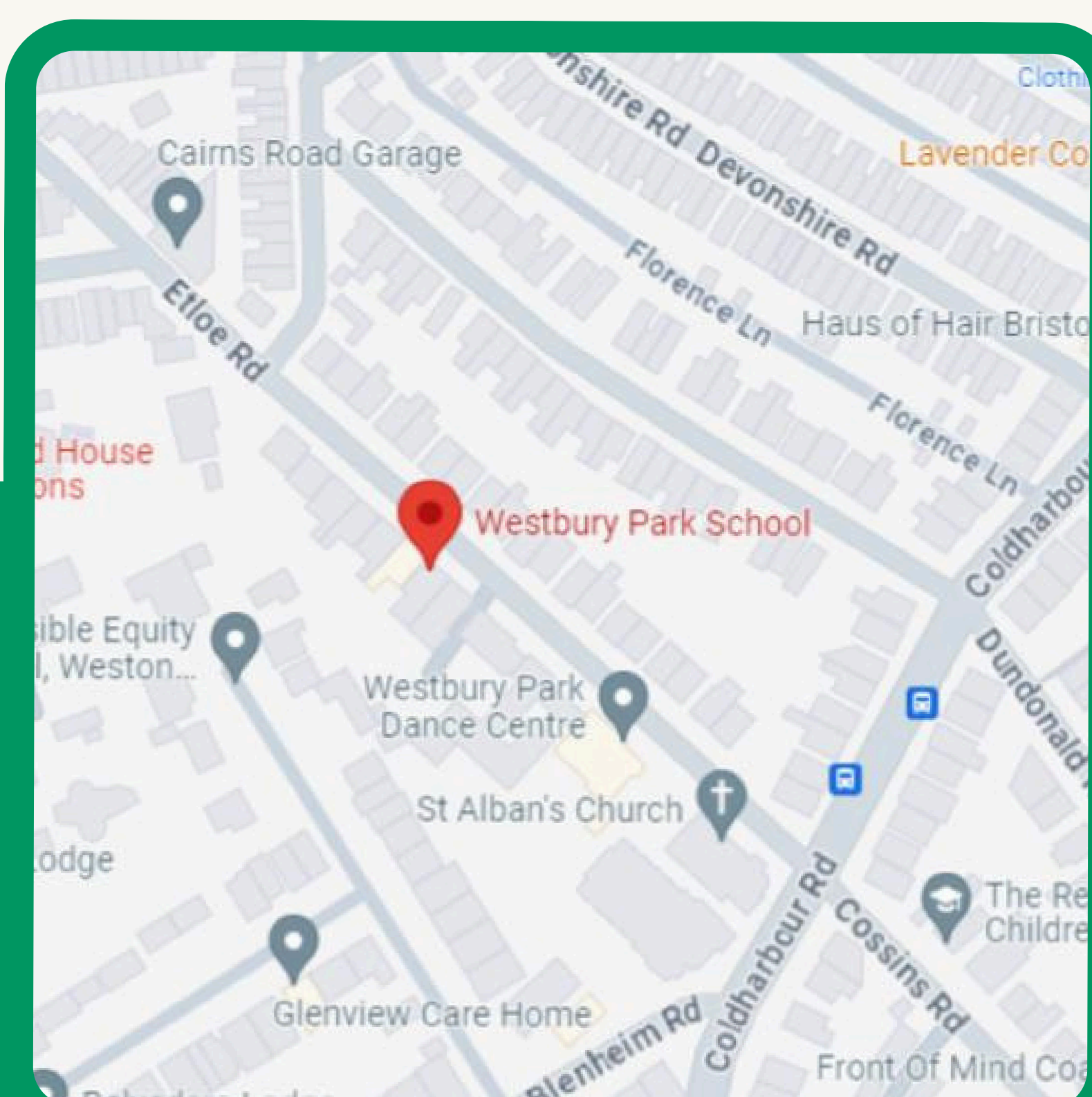
KEY SKILLS

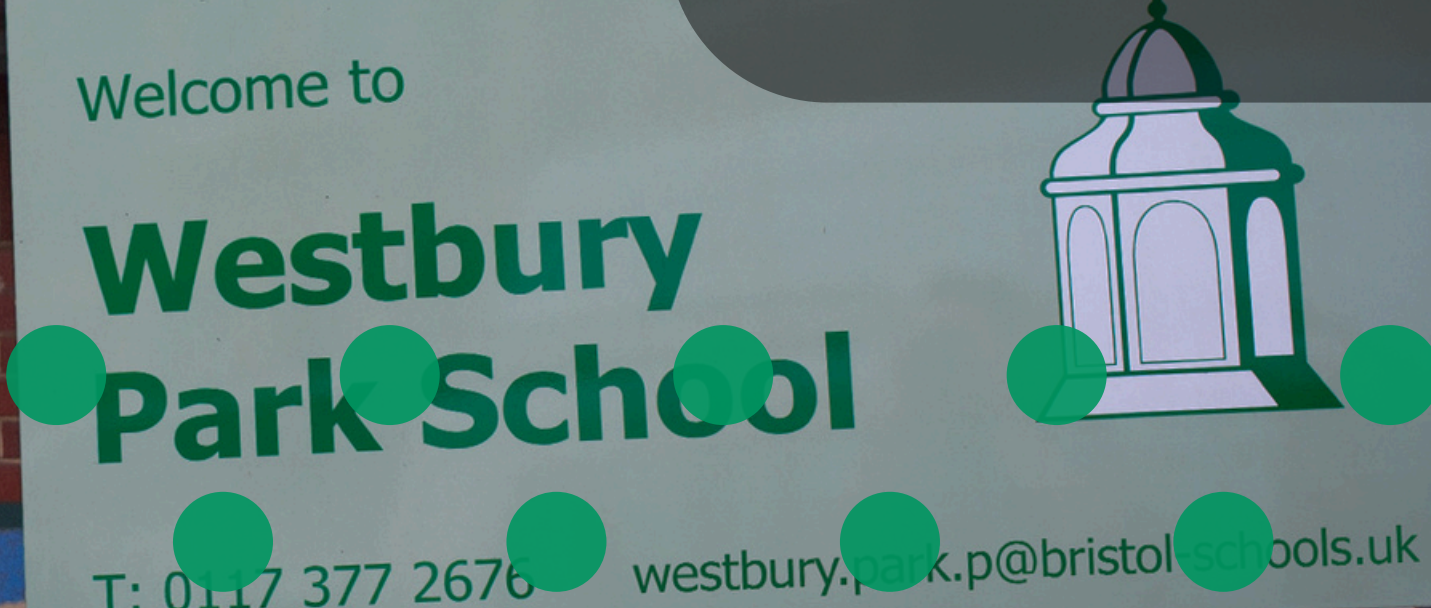
Map Skills

Conducting Fieldwork
Comparing to localities

Defining physical &
human characteristics

Interpreting sources





OVERVIEW - EYFS & KS1

	T1	T2	T3	T4	T5	T6
EYFS	All about me	Space	The Arctic	Traditional Tales	Julia Donaldson	Under the Sea
Y1	What is it like here? Fieldwork		What is the weather like in the UK? Fieldwork		What is it like in Shanghai? Fieldwork	
Y2	Would you prefer to live in a hot or cold place? Fieldwork		Why is our world wonderful?	What is it like to live by the coast? Fieldwork		

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OVERVIEW- KS2

	T1	T2	T3	T4	T5	T6
Y3	Antarctica Fieldwork		Are all settlements the same? Fieldwork		Where does our food come from?	
Y4	Rivers Fieldwork		Volcanoes		Rainforests	
Y5		Life in the Alps	Deserts		Why does the population change? Fieldwork	
Y6	Oceans Fieldwork			Where does our energy come from?		Independent Fieldwork Study Fieldwork



OUR WESTBURY PARK EXTRAS

Fieldwork
trips

Fieldwork in
school

Conker Walk

Trip to
Sewage
Farm

Guerilla
Gardening

Gardening
Club

