



Reading in Year 2

Year 2 is the year that children are able to apply their phonics skills to longer texts. Our book banded system complements Little Wandle and follows on from that, allowing children to read books that suit their level and encourage rapid progress as they travel up the bands. We encourage children to continue sharing books with you at home as they begin to be able to read for pleasure. It is our aim that all children leave Year 2 as secure readers who enjoy sharing books and see the value in learning to read independently.

Book Band Readers

Children arrive in Year 2 reading on a 'book band' or reading level that has followed them from Year 1. It is a continuation of the same system and allows the transition between Years 1 and 2 to be as smooth as possible. This reading level is checked at the beginning of the year and amended as necessary.

In Year 2, we aim to hear all children read once a week. Some children will read daily. Children's reading books will be changed once a week and each child will receive two books to bring home.

Adults follow the school reading progression to decide whether children need to stay on their current book band or are ready to move up.

The more children are encouraged to read aloud at home, the quicker their progress. The reading record is the tool adults in school use to communicate with parents and any reading the children do at home or at school should be recorded in it. The record should be marked with 'F' when the books are finished with.

Reading Buddies

In year 2, each child is assigned a Y6 reading buddy. Once a week the children visit the Key Stage 1 library with their buddies to choose and share books. These books will also come home - please

Enjoy sharing them with your children.

Our reading buddies stay the same for the whole year. This enables the children to develop firm relationships and feel comfortable when reading together.



Reading in Year 2

FAQ's

How often should my child read at home?

Book Band Readers

We recommend listening to your child read at least 3 times a week.

Confident Readers

We recommend encouraging your child to read to themselves every night as well as reading their banded book to you.

What if my child isn't engaging with the book they have?

Book Band Readers

Pop a note in their reading record for the adult to change it. Try to read it to them and encourage them to comprehend as you do this.

All Readers

Please read a range of books to your child to develop their love of reading for pleasure. It's great for them to hear books being read fluently and expressively which they aren't able to read themselves yet. Do talk about the books with the children - the more stories they have inside them, the better readers and writers they become!

Can my child read more than one book at once?

Book Band Readers

Yes! Your child will have at least 2 book band books sent home. They may also have their own book in their drawer at school that they read in the classroom to themselves- this needs to be a book they can access independently. They may also have a book they share with you at home! At this point though, the book banded reading books are what is being tracked in their record.

Reluctant Readers

Reluctant readers often find books challenging- Magazines and nonfiction texts with more pictures are often a good place to start. Also, family trips to the library are great and listening to story books helps build up their vocabulary and enjoyment of a story. Also, in school all Y2 children have a Y6 reading buddy and this encourages a love of reading as they get to choose a book with an older child!

My child is finding reading really tricky. Do you offer any interventions to help them?

Yes! If a child is struggling on the book bands and we feel they could benefit from a more intensive reading approach, they may do one of three things.

- Follow our Little Wandle catch up sessions. This is for children who are finding decoding and blending a challenge and may benefit from revisiting some phonics teaching from KS1
- Enrol in Rapid Reading. This is a tailored 6 week intervention that levels children, offers them reading books that they can access online at home and ensures they read with adults in school at least 3x a week.
- Increase their adult reading sessions in school whilst keeping them on the book banded system. This is for children who just need more rehearsal at reading aloud to gain confidence.