



UPPER KS2 LONG TERM MODERN FOREIGN LANGUAGES

FROM NATIONAL CURRICULUM

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication. If an ancient language is chosen the focus will be to provide a linguistic foundation for reading comprehension and an appreciation of classical civilisation. Pupils studying ancient languages may take part in simple oral exchanges, while discussion of what they read will be conducted in English.

KS2 GOALS

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- Present ideas and information orally to a range of audiences*
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally* and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

The starred (*) content above will not be applicable to ancient languages.

YEAR 5	TERM 4	TERM 5	TERM 6
	<ul style="list-style-type: none"> • Pick out familiar words and phrases from a spoken sentence • Say and write a few sentences about themselves in the first person from memory • Prepare and present some basic instructions for a playground game • Recite some verses of a song from memory • Use knowledge of French phonics to spell some simple words correctly • Express opinions using basic sentences • Follow and understand the majority of a written text when listening to it read aloud 	<ul style="list-style-type: none"> • Identify a given sound most times it appears when listening to a song. • Recognise some familiar words and phrases in a spoken story. • Use numbers and colours in descriptions. • Say and write from memory several sentences about where they live and their daily routine, with good pronunciation. • Respond to a spoken question with a written answer in a full sentence. • Confidently say sentences where the word order differs to English • Be able to give the gender of a noun from its article 	<ul style="list-style-type: none"> • Understand and be able to give simple directions to town buildings • Say and write from memory a few sentences about where they live • Be able to recognise some French prices with minimal aid • Read part of a story aloud to the class, with some support • Play French word games with increasing levels of accuracy, including completing and reordering sentences correctly



YEAR 6	TERM 4	TERM 5	TERM 6
	<ul style="list-style-type: none"> Recognise and use singular subject pronouns and the present tense singular forms of some common verbs Grasp the concept that some sentence structures differ in French Give short verbal and written descriptions of family and friends, using full sentences from memory and with accurate pronunciation Use the correct articles with plural nouns when prompted Write some simple French sentences to give a summary of a character from a story 	<ul style="list-style-type: none"> Be able to identify the gender of a noun from its article when listening and reading Use the correct article with some common nouns when speaking and writing Recite a simple French rhyme from memory, with some verbal or visual prompts Describe things using simple adjectives Frequently recognise and identify different subject pronouns when reading 	<ul style="list-style-type: none"> Be able to identify the gender of a noun from its article when listening and reading Use the correct article with some common nouns when speaking and writing Recite a simple French rhyme from memory, with some verbal or visual prompts Describe things using simple adjectives Frequently recognise and identify different subject pronouns when reading

Skills Progression	YEAR 5	YEAR 6
Listening	<ul style="list-style-type: none"> Can recognise familiar words and phrases in spoken French Can recognise who is being talked about from a pronoun 	<ul style="list-style-type: none"> Can recognise familiar words and phrases in spoken French Can recognise who is being talked about from a pronoun Can identify the gender of a noun from its article and understand that French sentence structure can differ from English sentence structure
Speaking	<ul style="list-style-type: none"> Can ask for and express simple opinions from memory with accurate pronunciation Can talk about where they live and what they like to do, and describe friends and family members using simple adjectives 	<ul style="list-style-type: none"> Can ask for and express simple opinions from memory with accurate pronunciation Can talk about where they live and what they like to do, and describe friends and family members using simple adjectives Can give simple instructions and use sentence structures that are different in French than in English
Reading	<ul style="list-style-type: none"> Can understand a familiar written text, reading and listening at the same time Can use a bilingual dictionary to look up new and unfamiliar words 	<ul style="list-style-type: none"> Can understand a familiar written text, reading and listening at the same time Can use a bilingual dictionary to look up new and unfamiliar words Can recognise subject pronouns and first, second and third person singular forms of common present-tense verbs Can identify common French sentence structures
Writing	<ul style="list-style-type: none"> Can use knowledge of French phonics to spell familiar words Can write simple sentences from memory about myself, my opinions and what I do 	<ul style="list-style-type: none"> Can use knowledge of French phonics to spell familiar words Can write simple sentences from memory about myself, my opinions and what I do Can write simple sentences about friends and family members Can write the correct form of some common present-tense verbs in the first person singular