

# Science: Living Things



In this unit children will recognise that living things can be grouped in a variety of ways. They will explore and use keys to identify and name a variety of living things. They will look at how changes to habitats can pose dangers to living things. They will move on to explore deadly predators and their prey in their study of food chains.

Key points of learning	RAG	BDS
Recognise that living things can be grouped in a variety of ways.		
Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.		
Recognise that environments can change and that this can sometimes pose dangers to living things.		
Construct and interpret a variety of food chains identifying producers, predators and prey.		

Key Vocabulary
amphibian
bird
classify
fish
flowering plant
habitat
insect
invertebrate
key
mammal
reptile
vertebrate