Geography: Journeys - Food

Key Vocabulary

-fast food
-frozen food
-fresh food
-local
-raw ingredients
-processed
-packet
-factory
-wheat
-barley
-oilseed rape
-United Kingdom
-England
-Northern Ireland
-Wales
-Scotland
-farm
-mountainous
-coastal
-lowland
-pasture
-grassland
-landmarks
-North
-South
-East
-West

Useful Websites

https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgrj6

Overview

This unit links the everyday experience of buying and eating food within the UK with the children's growing geographical understanding of the world. There is an element of local area study which will begin to show the connections between what we buy, where it comes from locally and how it might be able to be sourced from the UK (and beyond).

Key Points of Learning

- understand geographical similarities and differences through studying the human geography of their local shops, and physical geography through studying nearby food growing or production
- use locational and directional language (e.g. near and far) to describe the location of features and routes on a map
- name, locate and identify characteristics of the four countries and capital cities of the UK, and its surrounding seas
- use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.

Questions I want to investigate now…