

When should readers move up a stage (Volunteers)?

NB- please use the following guidance as a 'best fit' model. As long as the child can do the majority of the level you want to assess them as, that is fine. For example a child who struggles with working memory may need words and pictures from the book to recall the story but can read with 100% fluency- they should be secure.

Child needs to have read 3 times securely in school before moving onto the next book band.

	Comprehension <i>See questions below to aid assessment</i>	Word reading
Secure	Child can -recall what they have read in their own words without referring to the book -retrieve information from the book -reason what a word could mean using the context around it -infer <i>answer a question about the text that is not explicitly written</i> -predict with reason what could happen next in the story	Child can -read approx 95% of the words in the book with phonetic accuracy (this is equivalent reading 1 word out of every 20 inaccurately) -read fluently -read with intonation and expression that is suitable for the book
Developing	Child can -recall what they have read using the words and pictures in the book for prompts - retrieve information from the book -start to reason what a word could mean using the context around it -predict what could happen next in the story	Child can -read approx 80% of the words in the book with phonetic accuracy (this is the equivalent of reading 2 words out of every 10 inaccurately) -generally read fluently -begin to read with expression
Beginning	Child can -recall some of what they have read, using the words and pictures in the book for prompts -retrieve information from the book -begin to think about what individual new words mean - predict-with prompting from an adult- what could happen next in the story	Child can -read approx 60% of the words in the book with phonetic accuracy (this is the equivalent of reading 4 words out of 10 inaccurately) <i>NB if a child cannot read 60% of the words, the book band level is too tricky and they should be moved to a lower band</i> -begin to read with fluency -read with understanding of the purpose of the full stop

Questions to help with comprehension

Vocabulary

- What does _____ mean? How do you know?

Infer

- How does the character feel when _____ happens?
- How do you know that.....
- What could be going through the character's mind at this point in the book?

Predict

- What do you think will happen next in the story? What makes you think that?

Retrieve (questions with answers that are explicitly given in what the child has read)

- What is the name of the book/characters?

Summarise

- What happened in the story?
- Can you retell the story in your own words?