



The children develop their singing technique; learning to keep in time, and work on musical notation and rhythm, culminating in a group performance of a song with actions.

Key Vocabulary

composition
melody
notation
tempo
minim
crotchet
quaver
coordinated
disciplined

Key Points of Learning

- Move and sing as a team, following the lyrics on the screen.
- Recognise minims, crotchets and quavers often by ear and reliably by sight.
- Perform rhythms accurately from notation and layer them to create a composition.
- Add appropriate sound effects to their performances using untuned percussion.
- Join in with the performances confidently, and reasonably in time and tune.
- Make suggestions for improving their performance.

Useful Websites

[Sing Up At Home](#)

Sing Up at Home
Sing along – at home, at school, wherever you are

All around us, the world is changing and we're all adapting to new challenges. With so many children and young people now staying at home, we want to ensure that they are still able to experience the benefits of singing.

Music and singing are incredibly powerful, and can help support us in so many ways - emotionally, physically and intellectually. The benefits are endless, and supporting singing is central to our philosophy at Sing Up.

Explore all our free resources below or in this handy **A-Z list** to keep kids learning and singing outside of school. Feel free to add these pages to your school's website or VLE and encourage families to visit too.

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