



### LOWER KS2 LONG TERM MODERN FOREIGN LANGUAGES

#### FROM NATIONAL CURRICULUM

Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3. It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication. If an ancient language is chosen the focus will be to provide a linguistic foundation for reading comprehension and an appreciation of classical civilisation. Pupils studying ancient languages may take part in simple oral exchanges, while discussion of what they read will be conducted in English.

#### KS2 GOALS

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
- Present ideas and information orally to a range of audiences\*
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally\* and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

The starred (\*) content above will not be applicable to ancient languages.

YEAR 3	TERM 4	TERM 5	TERM 6
	<ul style="list-style-type: none"> <li>• Be able to greet each other confidently, and introduce themselves and their family</li> <li>• Understand the numbers 1-10 and use them to say how old they are</li> <li>• Understand and respond to some simple questions and instructions</li> <li>• Recognise some words in their written form and pronounce them accurately</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise the days of the week</li> <li>• Name a variety of colours</li> <li>• Understand numbers up to 20, including out of sequence</li> <li>• Be able to express simple likes and dislikes using the first person</li> <li>• Recognise a negative sentence when they hear it</li> </ul>	<ul style="list-style-type: none"> <li>• Sing and do the actions to a French song with little help</li> <li>• Understand several parts of the body when they're spoken</li> <li>• Read the numbers 11-20 aloud and say some of them from memory, pronouncing them accurately</li> <li>• Respond to a simple question by saying what month their birthday is in</li> <li>• Recognise plural nouns when listening to or reading vocabulary</li> </ul>



YEAR 4	TERM 4	TERM 5	TERM 6
	<ul style="list-style-type: none"> <li>• Speak clearly and confidently when responding to simple questions</li> <li>• Use simple questions or sentences to ask for help, for a question to be repeated, or to say that they don't understand something</li> <li>• Repeat a simple sentence from memory</li> <li>• Write short, simple sentences in response to written and spoken questions</li> <li>• Read along with a rhyme with the class</li> <li>• Recognise some basic French adjectives when heard, and be able to use them in simple spoken sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Give a full sentence spoken answer to a written question</li> <li>• Begin to understand how French sounds are represented in writing and audio, and pronounce vocabulary accurately</li> <li>• Ask and answer questions, including asking for and giving opinions</li> <li>• Say what they would like, using a common verb in the first person</li> <li>• Be able to prepare and recite a few sentences using vocabulary from the unit</li> <li>• Write some vocabulary from memory</li> </ul>	<ul style="list-style-type: none"> <li>• Respond to simple questions using sentence models from the lesson</li> <li>• Confidently use number vocabulary from previous lessons to say what time it is</li> <li>• Ask simple questions learnt in the unit</li> <li>• Pronounce vocabulary accurately including the definite or indefinite article</li> <li>• Write some singular nouns with their article</li> <li>• Recognise and pronounce correctly words with common French sounds</li> <li>• Read along with the text of a French story</li> <li>• Identify specific sounds in a song</li> <li>• Recognise if nouns are singular or plural based on their article</li> </ul>

Skills Progression	YEAR 3	YEAR 4
<b>Listening</b>	<p>Can recognise questions and negatives.</p> <p>Can understand and respond to simple instructions and questions</p>	<p>Can recognise questions and negatives.</p> <p>Can understand and respond to simple instructions and questions</p> <p>Can identify sounds in the French language</p> <p>Can recognise some adjectives and identify plurals in spoken French</p>
<b>Speaking</b>	<p>Can join in with simple songs and rhymes.</p> <p>Can ask and answer simple questions using accurate pronunciations, so that other can understand them</p>	<p>Can join in with simple songs and rhymes.</p> <p>Can ask and answer simple questions using accurate pronunciations, so that other can understand them</p> <p>Can talk about themselves using some common verbs in the first person singular form</p>
<b>Reading</b>	<p>Can read and pronounce familiar written words accurately.</p> <p>Can understand familiar written phrases and simple sentences and respond to them</p>	<p>Can read and pronounce familiar written words accurately.</p> <p>Can understand familiar written phrases and simple sentences and respond to them.</p> <p>Can recognise whether written nouns are singular or plural</p>
<b>Writing</b>	<p>Can write some familiar words from memory</p> <p>Can write short, simple responses to questions using familiar words</p>	<p>Can write some familiar words from memory</p> <p>Can write short, simple responses to questions using familiar words</p> <p>Can write singular nouns with the correct article</p>