

History: My Family History



Overview

In this unit, the children will explore similarities and differences between their own lives and those of people their grandparents' age. The unit focuses on different topics, including homes, toys, shops and schools, and provides opportunities for classroom visitors / links with pupils' grandparents.

Key Points of Learning

- To be able to identify and describe similarities and differences between my own childhood and a grandparent's childhood.
- To be able to identify and describe similarities and differences between my home and a home in the 1950s/1960s.
- To be able to identify and describe similarities and differences between the toys we play with now and toys in the 1950s and 1960s.
- To be able to identify and describe similarities and differences between shops today and those when our grandparents were children.
- To be able to identify and describe similarities and differences between our own experience of school and our grandparents' experience.

Useful Websites: • M&S Company Archive: <https://www.mylearning.org/collections/themand-s-company-archive> • York Castle Museum 'Toys Through Time' resource: <https://www.mylearning.org/stories/toys-through-time/183> • V&A Museum of Childhood collections: <https://www.vam.ac.uk/moc/collections/>

Key Vocabulary

same / different / similar

before / after

Living memory / beyond living memory
past / now

timeline

1950s/1960s

clue

object / artefact

modern / old

inventions

materials

condition

locality

supermarket / shopping mall
/ parade of shops
shopkeeper

grocer / greengrocer /
market/ delivery vans
cash register

rationing

punishment

rote

3 R's - Reading, wRiting,
aRithmetic

Chalk board / dip pen and ink

