

PE - Dance - The Gunpowder Plot (Y2)



In this unit the children will communicate ideas, through movement, gesture and expression. Children act and react with partners and in groups as well as working on their own. They dance in different formations and structures, including in unison and canon. They refine their movements to add fluency and continuity. Children dance to different rhythms and tempos and use their bodies to produce rhythm on their own and as a whole class. They perform to others and evaluate their performances and are given opportunities to act upon those evaluations to improve their work. The children also consider how exercise affects their minds and bodies and how to exercise safely.

Key Vocabulary

Balance
Rhythm
Stretch
Canon
Refine
Fluency
Single file
Unison

Key Points of Learning

- **Work with a partner**
- **Follow partner's movements**
- **Use expressions, gestures and movement to communicate ideas and feelings with support**
- **Follow a simple dance motif**
- **Say what they like about a movement or dance**
- **Move freely to music**
- **Marching**
- **Dance in personal space**
- **Dance in a wider space**
- **Move along a pathway**

Useful Websites

[BBC PE](#)

