



Key Vocabulary

Pitch
tempo
Pause
Dynamics
Melody
Notation

In this unit, children have explored the pitch and dynamics of the voice and learnt some useful musical terminology. They have all worked on their singing skills and coordination skills.

Key Points of Learning (RAG at end of each session)

To be able to sing accurately to a piece of music with an awareness of melody and pitch
To be able to perform following instructions: start, stop, tempo, dynamics
To perform confidently and have a clear understanding of pitch
To create your own graphic score
To create a graphic score to a familiar melody
To complete a series of activities to re-cap what they have learnt in this unit

Useful Websites

[Sing Up At Home](#)

The banner for 'Sing Up at Home' features a light blue background with white clouds and a smiling sun icon on the right. The text 'Sing Up at Home' is in a large, teal, sans-serif font. Below it, the phrase 'Sing along - at home, at school, wherever you are' is written in a smaller, teal font.

All around us, the world is changing and we're all adapting to new challenges. With so many children and young people now staying at home, we want to ensure that they are still able to experience the benefits of singing.

Music and singing are incredibly powerful, and can help support us in so many ways - emotionally, physically and intellectually. The benefits are endless, and supporting singing is central to our philosophy at Sing Up.

Explore all our free resources below or in this handy [A-Z list](#) to keep kids learning and singing outside of school. Feel free to add these pages to your school's website or VLE and encourage families to visit too.

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