



In this unit, children will recognise basic tempo, dynamic and pitch changes. Learn how to describe the character, mood, or 'story' of music they listen to (verbally or through movement). Describing the differences between two pieces of music.

Key Vocabulary

accelerando
high pitched
low pitch
perform
performance
pitch
pitch pattern
tempo

Key Points of Learning

- Explain what pitch means.
- Identify whether a note is higher or lower.
- Create a pattern using two pitches, then play or sing it.
- Explain what tempo means.
- Identify simple tempo changes in music.
- Perform a pattern that gradually gets faster (accelerando).
- Contribute to a group composition and performance by creating, selecting, combining and performing sounds.
- Suggest improvements to their work.

Useful Websites

[Sing Up At Home](#)

Sing Up at Home
Sing along – at home, at school, wherever you are

All around us, the world is changing and we're all adapting to new challenges. With so many children and young people now staying at home, we want to ensure that they are still able to experience the benefits of singing.

Music and singing are incredibly powerful, and can help support us in so many ways - emotionally, physically and intellectually. The benefits are endless, and supporting singing is central to our philosophy at Sing Up.

Explore all our free resources below or in this handy A-Z list to keep kids learning and singing outside of school. Feel free to add these pages to your school's website or VLE and encourage families to visit too.

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Lower's Celebrations

Song of the week