

# Science: On Safari (Y1)



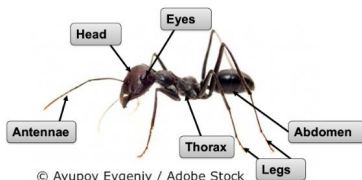
In this topic, children go on 'safari', looking for animals and plants which grow in their local environment. They learn to use scientific language related to invertebrates, observe them closely and discuss how different and similar they are to other invertebrates. The children will begin to get an understanding of food chains and why invertebrates live where they do.

## This topic covers the following learning objectives:

- I can label parts of an insect using the correct vocabulary.
- I can ask simple questions about living things.
- I can observe closely, using simple equipment.
- I can identify and name common animals (focus on invertebrates) and plants (from the local area).
- I can describe and compare the structure of a variety of common animals (focus on invertebrates).

## Key Vocabulary

Habitat  
Safari  
Invertebrate  
Abdomen  
Thorax  
Antennae  
Eyes  
Head  
Food chain  
insect  
Omnivore  
Herbivore  
Carnivore



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