



Westbury Park School
"Together we discover tomorrow"

Headline Priorities
School Development Plan [2021-2022]

Aim 1: Leading in Learning

To improve outcomes for children by prioritising emotional wellbeing and investing in our community

We will be successful when:

- All curriculum development materials published on the website, including long term plans.
- Silver 'Eco Schools' Award achieved. (Environment award for children's ECO Club).
- Involved the community in environmental projects e.g. sustainable development of the old St Christopher's site, the community garden
- The Marking and Feedback policy is reviewed and embedded across school
- Parents feel more informed about their children's learning and achievements
- Remote and blended learning is embedded in practice.
- Well planned intervention strategies using available funding such as catch-up funding, pupil premium funding, use of tutors so that all pupils achieve well.
- Vulnerable pupils and their families receive targeted support when needed.
- SEND pupils continue to receive high-quality support, interventions and input from external agencies where required.

Aim 2: Leading the Way

By investing in the children and staff, we will create a sustainable learning community that challenges and inspires the whole community

We will be successful when we have achieved the following:

- SEND lead achieves national qualification (NASENCO).
- Emotional Literacy Support Assistant (ELSA) training completed for additional Teaching Assistants.
- Further training to develop Higher Level Teacher Assistants (HLTAs)
- Workshops offered to other schools in areas including Gingerbread as part of INSET training
- SBM to have started Diploma in School Business Management or equivalent.
- Further training on the use of IT for face to face, remote and blended learning.
- School offers parenting workshops.

- Subject leaders to develop links with teachers at secondary schools.
- School works pro-actively with the Education department at the University of the West of England.
- Anti-Bullying Award achieved.
- All governors have completed Level 1 and 2 governor training.
- Link governors to support and challenge subject leads
- The school's curriculum will be broad based and constructed so that it reflects the school's local context.

Aim 3: Leading Change

To create an inspiring learning environment in a sustainable way that will benefit the school and wider community

We will be successful when we have achieved the following:

- Completed the refurbishment of the Annexe (old caretaker's flat)
- Improved school toilet facilities.
- Able to offer an on-site school holiday club.
- Fire safety and asbestos management works completed in oldest part of the building.
- Investigate opening a mezzanine level in the mains school building.
- Investigated the feasibility of employing a Business Development Officer to manage enterprises and applications for grants.
- Upgrade of wireless devices (Chrome Books).
- Facilities Management Company in place to manage health, safety, and compliance.
- Investigate and improve processes around managing school's environmental impact.

If you would like to request a more detailed copy of the School Development Plan, please contact the office.