



1. Summary information					
School	Westbury Park Primary School				
Academic Year	2018/2019	Estimated budget	£20,200	Date of most recent Review	Aug 2018
Total number of pupils	420			Date for next internal review of this strategy	Jan 2019

**Vision:** ALL pupils leave primary school being **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

2. Barriers to overcome		
In-school barriers		
A.	Lack of physical space	
B.	Capacity to organise and arrange opportunity to engage in variety of sports	
C.	Making time for three hours of PE a week	
External barriers		
D.	Lack of finance, time, opportunities and accessibility to local facilities.	
3. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<ul style="list-style-type: none"> <li>● Reviewing the offer for EYFS and Key Stage 1 children</li> <li>● Working towards three hours of organised physical activity.</li> <li>● Increased participation in sports.</li> </ul>
B.	The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> <li>● Parent and child voice</li> <li>● Introducing the ‘Daily Mile’ or equivalent</li> <li>● Linking work on Healthy Living with exercise and PE</li> </ul>
C.	Increased confidence, knowledge and skills of all staff in teaching PE, sport and playtime activity	<ul style="list-style-type: none"> <li>● Retaining the post of Sports’ leader to drive improvement.</li> <li>● Reviewing end of Key Stage expectations and how we measure progress.</li> <li>● To improve the markings in the playground to improve confidence for staff to engage in organised play.</li> <li>● To invest in additional resources by applying for grants</li> </ul>
D.	Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> <li>● Tracking sporting opportunities and participation both in and out of school.</li> <li>● Hire of facilities and specialist coaches to allow children the opportunity to experience a wider range of sports. Kellaway sports field, Coombe Dingle, Horfield, Redland Tennis Club</li> <li>● Run a dedicated sports festival using specialist coaches</li> <li>● To offer opportunities for children to be involved in inter school sporting events.</li> </ul>

E.	Increased participation in competitive sport	<ul style="list-style-type: none"> <li>• Evidenced in tracking of events and participants.</li> <li>• Sports leader to organise cluster wide sporting fixtures in a range of activities and track participation.</li> </ul>
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4. Planned expenditure					
Academic year	2018/2019				
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>Sports' Festival Whole school sports days Developing engagement through house teams Offering 'Bikeability' in Year 5 to all children To make a more robust offer around extra curricular clubs with a view to engaging all children in sport To achieve Sports Mark Gold award. To invest in resources at school. To investigate the KS1 and EYFS offer.</p>	<p>We engage children through whole school activities and offer a broad complement of extra curricular sports' clubs. The feedback from Key Stage 1 parents is that there could be more for the younger ages.</p>	<p>Events planned in calendar Planning and assessment of events planned. Review of offer to the different age ranges and see if we have capacity to do more. Investment in playground through grants and PTA funding Reporting on extra curricular offers to SLT three times a year.</p>	<p>JW</p>	<p>Appraisal targets set in March.  Three times a year  Jan 2019 March 2019 August 2019</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Sporting achievements celebrated in whole school assembly Sports reports in the newsletter Participation in sports' festivals in the local community. Include children's report on sporting events when possible in newsletter. Retain a Sports' Leader who will organise events, co ordinate training and liaise with other schools. To invest in playground markings and a Play leader at school break times. Look for local links with universities and secondary schools.</p>	<p>The school is trying to include more pupil voice in its planning and assessment to allow the school to enact relevant and purposeful school development priorities. Ask questions about sports provision in parent, child surveys in April. Retain a Sports' Leader to drive whole school improvements in sport.</p>	<p>JW to decide which 3 events will be covered by a child written report.  JW to consider what information we need to elicit from parents regarding the improvement of sports/PE provision.  JW to report to SLT about participation.  SLT to track trends</p>	<p>JW SLT</p>	<p>Sports report to be written 3 times a year  Parent/child survey in March.  External review of strategy by School Improvement Officer in November.</p>

Increased confidence, knowledge and skills of all staff in teaching PE and sport	Build on the PE resources in school google drive and investigate collaborating with local primary schools. Retaining the post of Sports' leader to drive improvement. Lesson study and coaching with sports' leader. Use of in school specialists to model lessons. Use of specialist coaches in dance, swimming tennis etc.	The schools in North Bristol are looking to increase collaboration in a desire to challenge and support each other to provide an excellent curriculum offer.  Westbury Park works closely with universities and secondary schools who could also add to our experience and expertise.	Digital resource database to be moderated and monitored by JW  JW to attend cluster PE group meetings  JW to liaise with sports partnerships  Staff to attend relevant training	JW	Appraisal PE leader reports Governor learning walks CPD reviews.
Broader experience of a range of sports and activities offered to all pupils	Use of specialist venues to allow a greater variety of sport participation. Kellaway sports field, Coombe Dingle Sports Complex, Redland Tennis Club and Horfield.	Previous years have shown children are more engaged and excited about sports when off site (parent/child surveys). Children are given a broader experience to include swimming, lacrosse, netball, hockey and tennis.	JW to review costs of transport and venue and constantly reassess value for money and other options. Building community links and looking for grant applications. Governor learning walks. Child and parent surveys.	JW/DS	JW to liaise with SBM in terms of budget before reporting to SLT three times a year. Dec 2017 March 2018 July 2018
Increased participation in competitive sport	Sports leader employed allows increased participation in competitive and non-competitive sports.	Children are given the opportunity to participate in competitive and non competitive sports outside of the curriculum. This has been evidenced as improving well being and self esteem.	JW to organise events including safeguarding and transport. JW to monitor participation	JW	JW to monitor participation of all groups of children and report to SLT at the end of the year.

Financial statement

Key actions	2018/2019	2018/2019
	Proposed spend	Actual spend
Employ a dedicated PE Leader	£11,500.00	
Hire of Kellaway Playing Fields	£1,680.00	
Swimming Lessons	£2,908.00	
Coach hire to PE & Swimming	£9,188.00	
Coombe Dingle Hire	£400.00	
Redland Green Tennis Hire	£600.00	
Redland Parish Church Hall Hire	£240.00	
Sports Activity Day (Specialised coaches/RGS Rental)	£1,300.00	
KS1 & KS2 Sports Day (Kellaway hire/coaches)	£1,155.00	
Rise Youth Dance	£960.00	
KS1 & KS2 PE Equipment Maintenance	£400.00	
	£30,331	

<b>Total Budgeted Cost</b>		
Total Anticipated Parental Contributions for KS2 Off-site PE	£9,700.00	
Total PE & Sport Grant Anticipated	£20,200.00	
<b>TOTAL</b>	<b>£29,900.00</b>	
<b>Shortfall</b>	<b>-£431.00</b>	