



Westbury Park School

"Together we discover tomorrow"

Headline Priorities School Development Plan [2022-2023]

Aim 1: Leading in Learning

To improve outcomes for children by prioritising emotional wellbeing and investing in our community

We will be successful when:

- Quality of Education is recognised by Ofsted/school improvement advisers as having outstanding features.
- Statutory attainment data for Key Stage 2 is at least 15% above national averages
- Higher standard at the end of key stage 2 is at least 10% above national
- Gaps in attainment for identified vulnerable groups diminish
- Intervention groups show impact
- Achieve ECO schools Green Flag Award.
- Resources for curriculum areas will allow for exciting and engaging lessons. £3000 per subject over three years. (Subject leader reviews, action plans and appraisals)
- Developing pupil voice.
- School is recognised for quality of remote and blended learning
- Community garden will be complete.
- Quality links with schools outside of Westbury Park.

Aim 2: Leading the Way

By investing in the children and staff, we will create a sustainable learning community that challenges and inspires the whole community

We will be successful when we have achieved the following:

- Westbury Park will have at least two trained Emotional Literacy Support Assistants to provide in house emotional support.
- The school will have a fully qualified Special Educational Needs and Disabilities co coordinator.
- The school will have a bank of Specialist Leaders in Education (SLEs) or equivalent in different curriculum areas.
- The school will have a trained mental health lead.
- Staff feel professionally fulfilled and supported

- The governing board will reflect the requirements of the school through active recruitment based on skills audits.
- To have achieved Anti Bullying Award
- To provide updates to signpost parents/carers to appropriate external services
- For inclusion to be recognised as a strength of the school.
- SBM to have completed relevant training in school business management
- Subject leads to hold bi annual meetings with RGS subject leads.
- Governor subject links working effectively
- New articles and funding agreement agreed
- Member Board and Trustee Board working effectively
- Subject leaders to develop links with teachers at secondary schools.
- School works pro-actively with the Education department at the University of the West of England.
- Anti-Bullying Award achieved.
- All governors have completed Level 1 and 2 governor training.
- Link governors to support and challenge subject leads
- The school's curriculum will be broad based and constructed so that it reflects the school's local context.

Aim 3: Leading Change

To create an inspiring learning environment in a sustainable way that will benefit the school and wider community

We will be successful when we have achieved the following:

- The school will be generating in excess of £100,000 of additional 'net profit' from 'private' enterprises and donations that benefit the community.
- Achieve Gold Award from Delegated Services recognising outstanding Health and safety processes in place.
- Employ additional learning support teachers.
- School remains oversubscribed.
- Community hub is used effectively
- Wrap around care in place for before and after school and holidays.
- School remains oversubscribed and popular.
- School remains in a budget surplus.
- School has clean audit reports.

If you would like to request a more detailed copy of the School Development Plan, please contact the office.

