



End of Year Expectations: Year 1

This sheet provides information for parents and carers on the end of year expectations for children in our school. The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress. All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this sheet or want support in knowing how best to help your child, please speak to your child's class teacher.

English

Reading

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions and understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title and events
- Make simple predictions

Writing

- Name letters of the alphabet
- Spell very common 'exception' words
- Spell days of the week
- Use very common prefixes and suffixes
- Form lower case letters correctly
- Form capital letters and digits
- Compose sentences orally before writing
- Read own writing to peers or teachers

Grammar

- Leave spaces between words
- Begin to use basic punctuation . ? !
- Use capital letters for proper nouns
- Use common plural and verb suffixes

Speaking and Listening

- Listen and respond appropriately
- Ask relevant questions
- Maintain attention and participate

Further information detailing how English is taught at Westbury Park School is available on the school website under www.westburyparkschool.co.uk/Curriculum/English-2/

Contact

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Mathematics

Numbers and Calculating

- Count forwards and backwards from any number
- Count in multiples of 2s, 5s and 10s
- Read & write numbers to 100 in numerals
- Read & write numbers to 20 in words
- Given a number up to 100, identify one more and one less
- Use comparing vocabulary: more than, less than, equal to
- Use +, - and = symbols
- Know and use number bonds to 20, such as $20 = \square + 14$ and $20 - \square = 9$
- Add and subtract one-digit and two-digit numbers to 20, including zero
- Solve one-step problems with addition and subtraction including missing number problems such as $7 = \square - 9$
- Solve one-step problems with multiplication and division using objects, pictures and arrays

Fractions

- Recognise, find and name one half and one quarter of an object, shape or quantity

Algebra

- Use simple formulae using algebraic notation
- Generate and describe number sequences
- Find pairs of numbers that satisfy an equation such as $a + b = \text{prime}$

Geometry and Measures

- Make comparisons using vocabulary such as heavier, taller, longest, quickest
- Begin to measure length, capacity and mass and record findings
- Order & arrange objects according to length, capacity or mass
- Understand the value of different denominations of coins and notes
- Use vocabulary to describe and sequence time such as before, after, today
- Use vocabulary relating to dates in terms of days, weeks, months and years
- Tell the time to the hour and half-hour
- Draw hands on a clock face to show the time to the hour or half-hour
- Recognise and name common 2-d and 3-d shapes
- Describe the position or movement of an object using vocabulary such as left, right, top, middle, bottom, whole, half, quarter or three quarters of a turn

Further information detailing how calculations are taught in Year 1 at Westbury Park School is available on the school website under www.westburyparkschool.co.uk/Curriculum/Maths-1/